



MES ASMABI COLLEGE, P. VEMBALLUR

Curriculum Enrichment Policy



MES ASMABI COLLEGE, P. VEMBALLUR

Curriculum Enrichment Policy

The theory and rationale needs proper implementation policy in order to ensure the vital and dynamic process to make a meaningful educational system. The college ensures that there are adequate opportunities for personal research, group projects, peer group discussion, creative expression and brain-storming to make the curriculum effective. It is constantly monitored that students are well motivated throughout the process. The institution is committed to provide opportunities for broadening students' educational experience. Enrichment programs like seminars, conferences, workshops and symposiums enhance students' mental horizon thereby increasing the achievements of the learners.

The learning management system Moodle, facilitates to improve the exchange of knowledge especially to share notes and other materials. It enables the teachers to complete the syllabus within the stipulated time without causing delay in the academic calendar. Teachers in the college always complete the syllabus before time so as to ensure time for revision and remedial classes. Certificate courses and add-on courses are conducted after the regular classes. This facilitates in maintaining a balance between the different types of engagement a student is expected to participate in the campus.

Curriculum enrichment policy

The departments strive for effective curriculum delivery through a combination of time-tested and innovative methods beginning with a diagnostic test to check the student's aptitude, existing knowledge and expectations related to the course, Then proceeds according to a set of teaching plans based on the academic calendar, that is detailed enough to cover the available timeframe. At the same time there is flexibility to accommodate timely changes. The teaching plan consists of detailed apportionment of the syllabus among all the faculties of a particular department. It is done democratically through discussion and deliberations among faculties in departmental meetings. Tutorials, class tests and internal assessments comprise the formal evaluative processes. The students are encouraged to meet faculty members beyond the class hours for clearing doubts and other curricular discussions. Video lectures, value addition classes, exposure based learning, and blended learning are student centric activities that are implemented in the campus. Extra hours are devoted to take remedial classes after completion of internal examinations to ensure preparedness of students before University examinations. Teachers focus on topics frequently asked in examinations during the remedial sessions. Two internal examinations are conducted during each semester and parent-teachers' meeting is conducted after all the examinations. Periodic meetings of IQAC help in the progress of teaching learning. Departments conduct meetings with Principal and other forums where progress of the delivery of curriculum are regularly monitored.

Curriculum enrichment policy

Participatory learning and peer evaluation promotes flexible and personalised learning based on the pace of the learners. Special lectures delivered by eminent scholars on topics related to the curriculum helps to intensify students' learning experience to a great extent. Thus proper planning and strategic approach help the institution for the enrichment of the curriculum, thereby helping the learners to become innovators and lifelong learners.
